



INGS COMMUNITY PRIMARY & NURSERY SCHOOL PROSPECTUS

CONTENTS

PAGE 2	WELCOME
PAGE 3	SCHOOL INFORMATION
PAGE 4	AIMS
PAGE 5, 6	SESSION TIMES, BREAKFAST & LUNCH CLUBS, ADMISSIONS, THE CURRICULUM
PAGE 6	FOUNDATION UNIT & NURSERY
PAGE 7	RELIGIOUS EDUCATION, ASSEMBLIES, POLICY ON THE ARTS
PAGE 8,9	SPORTING AIMS, SCHOOL & EXTRA-CURRICULAR ACTIVITIES
PAGE 9	WILDLIFE GARDEN, SUSTAINABLE & ENVIRONMENT MANAGEMENT,
PAGE 10,11	BEHAVIOUR & DISCIPLINE, HOME LEARNING, LINKS WITH OTHER SCHOOLS
PAGE 11,12	EDUCATIONAL VISITS, HEALTH & WELFARE
PAGE 12	HEALTH & WELFARE, SEX & RELATIONSHIPS, CHILD PROTECTION, MEDICAL CARE
PAGE 13,14	HEALTH & SAFETY, CHILDREN WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES
PAGE 14,15	EQUAL OPPORTUNITIES, ATTENDANCE & ABSENCES
PAGE 15,16	UNIFORM, SCHOOL LUNCHESES, HEALTHY SCHOOLS, COMPLAINTS
PAGE 17	STAFF
PAGE 18	GOVERNING BODY
PAGE 19	HOLIDAY LIST
PAGE 20	SCHOOL AGREEMENT
PAGE 21	SCHOOL RESULTS



WELCOME TO INGS SCHOOL

We are very proud of our small and friendly school where our aim is to provide a happy and secure environment in which your child will develop emotionally, socially and intellectually under the guidance of qualified, experienced and caring staff.

We are a small mixed primary school catering for Key Stage 1 and Key Stage 2 children. There is also a foundation unit for children aged between 3 and 5.

We believe that education is a partnership between home and school and we place a great deal of emphasis on our partnership with parents. Children learn best when home and school work together.

Parents are always welcome at Ings, please do not hesitate to telephone or visit whenever you have a query concerning the welfare or progress of your child.

Yours sincerely

Sandra Pearson

S Pearson
Head teacher





SCHOOL INFORMATION

Address: Broughton Road
Skipton
BD23 1TE

Telephone: 01756 793159

Fax: 01756 790382

Email: admin@skiptonings.n-yorks.sch.uk

Website Address: www.skiptonings.org.uk

Pupils on roll: 47 in September 2008
Organised in 3 classes

Head teacher: Mrs S Pearson

Chair of Governors: Miss J Bi

School Hours: Morning 8.55am - 12.00pm
Afternoon 1.00pm - 3.15pm

Local Education Office: Craven Education Office
Water Street
Skipton
BD23 1PD

Telephone: 0845 0349466



INGS SCHOOL AIMS

- ☺ To meet the needs of each of our children by providing quality teaching and learning within a safe, happy, caring and stimulating learning environment where adults and children show mutual respect
- ☺ To provide our children with the knowledge and skills that will enable them to meet the challenges
- ☺ To develop children who are self motivated and self critical and who will become valued citizens of the society in which we live
- ☺ To develop moral values and respect for cultural and religious diversity
- ☺ For all adults in the school to understand the individual and group needs of the children
- ☺ To provide all staff with opportunities for continuing professional development
- ☺ For parents to understand their role as active partners in their children's education
- ☺ For children to develop a concern for the quality of their immediate environment and that of the wider world



SCHOOL SESSION TIMES

School starts at 8.55am and finishes at 3.15pm

Break is from 10.45am until 11.00am

Lunch is from 12.00 to 1.00pm

Please ensure that your child does not arrive at school too soon. If someone other than yourself is collecting your child, please ensure that you tell the class teacher.

Nursery school children from September have an entitlement to 15 hrs/sessions per week. This breaks down to five mornings a week Monday to Friday, 8.55am - 12.00pm. In addition parents/carers may wish to have additional hrs/sessions at £5.00 per session, these sessions will be Monday pm, Tuesday pm, Wednesday pm.

BREAKFAST & LUNCH CLUBS

Breakfast club starts at 8.30am until 8.55am - the charge for this facility is 50p per session and your child will be provided with a nutritious breakfast.

Lunch club starts at 12.00pm until 12.30pm - the charge for this facility is £1.00 per session, should your child wish to have a school meal this will be an additional £2.00 each. Siblings will be £1.80 each. Children who take up extra sessions in nursery will not be charged for lunch club.



ADMISSIONS

The admissions of children into the reception year are made by the local authority. All children are admitted in the academic year of their 5th birthday.

If you are considering sending your child to Ings School, you are very welcome to pay us a visit at a mutually convenient time. Please telephone the school.

YOUR CHILD'S LEARNING

The Curriculum

In our school we recognise that learning consists of:

- Acquiring knowledge
- Understanding ideas
- Perfecting skills
- Developing good attitudes

In order for this to take place the children must:

- Become involved with things that interest them
- Be active in their learning
- Be encouraged to work with each other
- Make progress and be challenged in each area of learning.
- Be encouraged to think and act for themselves and become independent.

The broad and balanced curriculum will stimulate your child to acquire knowledge and develop individual skills. Each class teacher is responsible for providing a well balanced broadly based curriculum, in accordance with recent Education Acts of Parliament.



Children's achievements are celebrated and everyone enjoys success and praise regularly during their time at school. We encourage children to become independent and confident in both their work and social development.

There are three core areas for the National Curriculum; Mathematics, Science and English. The Foundation subjects are; Art, History, Geography, PE, Music and Technology (including Information Technology). All children are formally assessed at 7 and 11 years of age in core areas (Standardised Assessments). In addition, throughout their time in school the class teachers make ongoing assessments of children's abilities and attainment.

The school has selected or devised schemes of work from a wide range of resources for all curriculum subjects. The teachers continually review the planning framework to ensure it meets the pupil's needs and the national requirements for both the Numeracy and Literacy strategies. Parents receive regular letters from their child's class teacher informing them of the content of the curriculum as well as a termly Curriculum Newsletter.



THE FOUNDATION UNIT & NURSERY

The Foundation Stage makes a crucial contribution to children's early development and learning. We provide children with a rich variety of teaching and learning experiences that are appropriate to their needs. The Foundation Stage is about developing key learning skills such as listening, speaking, concentrating, persistence and learning to work and cooperate with others.

If you wish to send your child to nursery, please enter your child's name on the waiting list after they are 2 years of age.

The six areas of learning that make up the Foundation Stage Curriculum are:

- Personal and social development
- Communication, language and literacy
 - Mathematical development
- Knowledge and understanding of the world
 - Creative development
 - Physical development

OFSTED 2006 - "Children make a good start in the Nursery. The Practical Curriculum in the Nursery and Reception is very well designed to meet the needs of young learners and helps them settle into school routines".



RELIGIOUS EDUCATION

The normal curriculum of the school will include Religious Education, which is a broad study of world religions and cultures, aimed at an understanding and appreciation of faith, together with a true sense of moral values.

We are most fortunate at Ings, as we have children from different ethnic backgrounds. This has enabled us to develop a positive multicultural approach to all our work which adds richness and variety to all that we do. All children attend and participate in our daily assemblies which we believe reflect the value of religious belief and worship.

ASSEMBLIES

An assembly is held each day. Individual classes take assemblies on a regular basis and parents are always invited to see their own class. Every Friday at 3.00pm we hold a whole school "Celebration Assembly" where children are recognised for any achievements that they have made, all parents are warmly invited to attend.

Assembly Times:	Monday	-	9.10 am
	Tuesday	-	10.30 am
	Wednesday	-	3.00 pm
	Thursday	-	10.30 am
	Friday	-	3.00 pm

Parents do have the right to withdraw their children from religious education and collective worship should they so wish. If parents do not wish their child to be taught the agreed syllabus or take part in short acts of collective worship then please inform the Head teacher in writing.



POLICY ON THE ARTS

- We aim to provide every pupil with an opportunity to appreciate the arts, regardless of race, gender, culture or special needs.
- We hope to ensure that all pupil's learning is based upon a progression from exploration of their own world towards an understanding of the role they can play within; the school, the local community, Skipton and the world at large
- We will develop all pupil's artistic ability in the forms of; observation, expression, experimentation, creativity and communication
- We will encourage all pupils to be positive about their abilities and to be able to evaluate the strengths and weaknesses of their work
- We will extend all pupils creative abilities to be used for leisure time and enjoyment
- We will teach without prejudice for or against any particular style or form of art and design

The school will use usual resource allocation for the arts but may request funds for special performances and trips in line with the school policy on parental contributions.

Children enjoying watercolours





SPORTING AIMS

- To provide regular, planned and focused PE/Sport for all
- To encourage high levels of participation and commitment
- To maximise PE/Sport provision during core hours - lessons, break and lunch times
- To introduce additional opportunities for involvement in out of hours provision - Multi Sports After Schools Club
- To be mindful of access issues when planning PE/Sport provision for our school community
- To offer additional staff training and to raise levels of expertise where required
- To use experts from within the community/sports professionals, sports development officer, local enthusiasts
- To build further sporting connections with other local schools
- To forge links with established PE/Sport initiatives within the local area
- To raise parental awareness and involvement
- To regard successful PE/Sports provision as a contributory factor improving behaviour and raising levels of attainment (QCA)

SCHOOL & EXTRA-CURRICULAR ACTIVITIES

Children have the opportunity to take part in our Christmas production, Harvest Celebration, Spring Celebration and end of year concerts.

Children in years 3, 4 and 5 have the opportunity of swimming for one session per week and many of our pupils achieve ASA awards. Each year we enter the inter-schools Swimming Gala.



"I love swimming"
 By Uzma Alam - age 11

In the summer term we have our own sports activity day where parents are warmly invited to attend.

- We offer a variety of clubs that take place during lunch break and after school. These are run by members of staff and outside agencies.

WILDLIFE GARDEN

Within our school grounds we have a "Wildlife" area. This is currently being developed to include nature trails for Science investigations. Children in different classes use the grounds to plant seeds and monitor weather/seasonal changes. We are also growing our own vegetables and have a greenhouse. We plan to develop this work and welcome any ideas from parents as to possible improvements.



SUSTAINABLE & ENVIRONMENT MANAGEMENT

We believe that there should be a whole school approach to sustainable and environment management at Ings School. Although we recycle paper, ink cartridges and toners we also realise there is so much more we can do.

Our vision is to become an established **Eco-School** and we are currently working towards this. There are a whole range of benefits of taking part in Eco-Schools; improvements that are made to the school environment, both inside the school buildings and within the school grounds. Through participation in this project our pupils will develop a range of transferable skills that will enable them to continue to participate as adults in recognising the importance of global decisions.

BEHAVIOUR & DISCIPLINE

“Pupils are happy in school and their behaviour is good”. OFSTED 2006.

Ings School rules are:

- Follow instructions
- Be polite
- Keep your hands and feet to yourself
- Be kind
- Use equipment properly
- Be ready to learn

We have high expectations of our children's behaviour. Everybody in school has the right to feel valued, respected and safe.



Ings pupil's behaviour is regularly praised by outsiders, unacceptable behaviour will always be challenged. If persistent poor behaviour occurs, we will contact parents to discuss the matter. We work closely with other agencies eg, behaviour support teachers, education psychologists to ensure that children with complex needs and difficulties and their families are given appropriate support.

We have a whole school approach to behaviour, where good behaviour, extra effort or personal achievement is recognised. This is awarded at our special "Celebration Assembly" each Friday afternoon.

HOME LEARNING

We encourage all children to read at home for at least 10 minutes on a daily basis. All children benefit from extra time an adult can spend with them, sharing books, reading together or making something.

Ings has a homework policy and always encourages children to work at home. All Pupils in Key Stage 2 have spellings and tables to learn as well as on occasions, different work being sent home to complete. Please provide the encouragement your child needs by reading and looking at the work together. If there are any problems, please discuss it with the class teacher the next day.



LINKS WITH OTHER SCHOOLS

Ings has established a good pattern of liaison with other schools in the Skipton cluster. Visits are arranged for parents and pupils on transfer to the secondary school. At present pupils are able to transfer to; Aireville, Upper Wharfedale, Ermysteads, Skipton Girls High School or South Craven. Details of the secondary selection procedure are available from the school office.

We have many sporting links with other primary schools, especially in football, swimming and athletics. We also share activity days with other schools.

EDUCATIONAL VISITS

During the year we organise day trips to reinforce classroom work and make it more interesting. These vary from places in the locality, for instance the library, local museums to residential trips for children in year 6.

The Governors have drawn up a policy for charging as requested by the Department of Education. Parents are invited to make specific voluntary contributions to the costs of events, otherwise the activity/event may not be able to take place. A copy of the policy is available in school.



Beech Class enjoying an educational walk on the Skipton Canal



Nell Bank RESIDENTIAL

Key Stage 2 children have the opportunity to stay at Nell bank near Ilkley. They have taken part in team building activities and orienteering.

HEALTH & WELFARE

When a child starts school we always ask about health matters eg, asthma, allergies etc, so we can care for them in the best way. Always keep us informed of anything that might affect your child's behaviour in school. Please let us know if your child is suffering from an infection or disease.



Please do not make medical appointment eg, doctor or dentist during the school day. If you do have to make an appointment in school time please tell your child's teacher and send in a note. When you collect your child please inform the office and again when you return your child to the classroom. This is for safety and fire regulation purposes.

The health and welfare of your child is our first priority. We will always contact you if we have any concerns.

Please make sure that we have an up to date contact telephone number in case your child is taken ill during the school day as well as additional emergency contacts. Please do not send your child to school when they are unwell. Any child who becomes ill in school will be cared for and comforted until you can be contacted.

SEX & RELATIONSHIPS EDUCATION

The school has a Sex Education policy. This subject is dealt with honestly and sensitively, giving appropriate detail to match the maturity of the children concerned.

During year 5 and 6, children will be prepared for the physical and emotional changes they can expect at the onset of puberty. A suitable educational video will be shown accompanied by a presentation by the School Nurse. Parents are invited to see the materials used beforehand.



CHILD PROTECTION

The education authority requires Head teachers to report any suspected cases of child abuse. This includes non-accidental injury, severe neglect, emotional abuse and/or sexual abuse.

In all cases, school will act in the best interests of the pupil. If there are grounds for suspicion the school will report its concerns as we believe "it is better to be safe than sorry." We hope that parents will understand the delicate nature of this responsibility.

The school's designated teacher for child protection is Mrs Wilson the Head Teacher. Any concerns the school may have will be passed to social services.

MEDICAL CARE

Once your child reaches 5 years of age, their weight, height, hearing and sight are checked by the School Nurse and if relevant their general health is discussed with parents.

Staff are not able to give medicines.



HEALTH AND SAFETY

All staff are concerned for the health and safety of pupils in the school, and ensure that health and safety rules are applied. A copy of our school health and safety policy is available on request.

The school has a continuous programme to ensure that all pupils are aware of the need for "road safety". We have the involvement of the NYCC Road Safety Officer as well as local Police Officers. Parents are reminded not to park on the zig zag lines outside school or in the school playground before or after school.

All year 6 pupils attend a safety and hazard awareness day organised by NYCC emergency services, known as "Crucial Crew".

CHILDREN WITH SPECIAL EDUCATIONAL NEEDS OR DISABILITIES

Children with disabilities are welcome at Ings School. Many children have special educational needs of some kind, either for a short time or over a longer period. These may be due to physical problems, such as poor co-ordination, hearing loss or vision difficulties. They may be related to speech or specifically related to one area of the curriculum, such as reading. In some circumstances, a child may have difficulties across a range of subjects. Children with behaviour or emotional problems can also be defined as having special educational needs. Children who are gifted and talented also need special provision to meet their needs.

Ings School has a special educational needs co-ordinator, who is responsible for making sure that we are meeting each child's needs to the best of our ability. Advice is available from a Learning Support Teacher or an Education Psychologist when needed. All teachers plan work, which is appropriate and relevant to the individual needs of pupils within their class. Children generally work within the class, but may be withdrawn for extra help. Teaching Assistants often work in the classroom to support children on an individual or group basis.



Our school policy for Special Educational Needs identifies the following aims:

- Raise standards for all, including children with special educational needs
- Ensure that all children enjoy learning
- Celebrate success, recognising that all children learn differently, and at different rates
- Encourage on-going professional development of teachers and support staff
- Maintain effective liaison between all those concerned with children who have learning difficulties
- Ensure that children are fully integrated into their peer group and school activities

Ings School has made improvements to increase access to the school by pupils with disabilities. We have ramp access into school and modified disabled toilet facilities. All pupils have full access to all areas of the curriculum.

EQUAL OPPORTUNITIES

We aim to have a school where no child or adult is discriminated against on the grounds of race, religion, gender or disability. We are proud of the way in which our children grow up supported by their parents and the community to have an understanding and respect for other cultures and backgrounds.



ATTENDANCE & ABSENCES

Section 199 of the 1993 Education Act states "Parents must ensure that their children attend school regularly and their children arrive on time, properly attired and in a condition to learn".

Ings CP School encourages regular attendance in the following ways:

- Providing a caring and welcoming learning environment and learning that is so enjoyable that children do not want to miss it
- Responding promptly to a child's or parent's concerns about the school or other pupils.
- Marking registers accurately and punctually during morning and afternoon registration. If pupils arrive after the register at 8.55am a late mark will be recorded.
- Publishing and displaying attendance statistics
- Celebrating good and improved attendance
- Monitoring pupils and informing parents in writing of irregular attendance, arranging meetings if necessary and referring the family to the Education Social Worker if irregular attendance continues

We expect that you will:

- **ALWAYS** encourage regular school attendance and be aware of your legal responsibilities
- **ALWAYS** ensure that your child arrives at school punctually and fully prepared for the school day
- **ALWAYS** ensure that you contact the school by 9.00am whenever your child is unwell and unable to attend school, telephone every day thereafter unless your child has a doctor's certificate



Responding to non-attendance:

When a pupil does not attend school we will respond in the following manner:

- On the first day of absence, if we have not heard from you by 9.30am we will telephone you
- Failure to comply with the expectations set may result in further action, an application for an Education Supervision Order, or court prosecution

Absences will be authorised by the school for the following reasons:

- Education off site,
- Annual family holiday (10 days maximum),
- Medical/dental appointment with evidence provided,
- Approved sporting activity,
- Religious observance
- Educational visits

Grant for leave of absence in exceptional circumstances:

The school term dates are published a year in advance and we therefore do not see any reason for parents to take their child out of school during term time. If a family feels leave in term time is unavoidable, a Grant for Leave of Absence must be requested and completed at least two weeks prior to the leave date. These can be obtained from the school office.



UNIFORM

Pupils are encouraged to wear school uniform as it helps to “create a sense of belonging”. Ing’s school colour is navy blue. Sweatshirts, polo shirts and cardigans with the school logo on can be bought from MC Sports in Skipton. Tunics, skirts or shalwar khameez should be navy

- Navy Blue sweatshirt, cardigan, skirt, tunic or shalwar khameez
- White shirts or polo shirts
- Navy, grey or black trousers
- PE Kit - navy shorts, tracksuit for girls, white t-shirt, pumps (trainers are not suitable footwear for PE)
- Please label ALL uniform

JEWELLERY

Jewellery should not be worn at any time, it is a health and safety risk.

SCHOOL LUNCHES

Nutritious and balanced school meals are cooked on our premises. Dinner money should be paid for on a Monday morning in a sealed named envelope. Pupils who bring a packed lunch must bring it in a named box and have a non-breakable leak proof container for their drink. Sweets and chocolate are not permitted. Details of free dinner facilities can be discussed with the local education office.



HEALTHY SCHOOLS

Ings School has gained the National Healthy Schools Award which is an exciting long-term initiative which is making significant difference to the health and achievement of young people. The impact of the programme is based on a whole school approach to physical and emotional wellbeing focused on; personal, social and health education, healthy eating, physical activity and emotional health and wellbeing.

Pupils are encouraged to bring fruit for playtime and are encouraged to drink water throughout the day. Nursery and reception pupils are given fruit and milk. The Key Stage 1 children have fruit at playtime.

COMPLAINTS PROCEDURE

We hope that you never have cause for complaint, but should you have then please use the following procedure:

- First make an appointment to see the class teacher
- Then if you are still unhappy please make an appointment to see the Head teacher
- If you are still not happy please write to the Parent Governor or Chair of the Governors - they will see the Head teacher and report back to you or they may consult the whole Governing Body. If you are still not satisfied then;
- Contact the Local Education office and speak to the Area Education Officer. A copy of the full LEA complaints procedure is available from school.



STAFF

The most important resource any school has, of course is the staff. We are fortunate at Ings to have dedicated, experienced and enthusiastic teachers and support staff who make excellent use of our facilities, both within the school day offering a broad, balanced curriculum, and after school hours with numerous clubs and activities.

Teaching Staff

Head Teacher	Mrs S Pearson - KS1 & 2
Part time support	Mrs A Sturgeon - KS1 & 2
Class Teachers	Mrs S Sheldon - Nursery & Foundation
	Miss R King - Reception KS1/Year 1 & 2
	* - KS2

Support Staff

Teaching Assistants: Mrs H Wilman (GTA & SEN)

Mrs L Bayer (ATA)

Mrs V Hodgson (ATA)

Mrs Z Khatoon (GTA)

Mrs Z Akram (GTA)

Midday Supervisors Mrs S Carpenter

Mrs B Mason



Cleaner/Caretaker Mrs C Parker am - Mrs M Holmes pm

School Administrator Mrs S Webster

Admin Clerk

Cook Mrs T Clark

Health & Safety Officer

Bursar Mrs W Pickard

GOVERNING BODY

The Head teacher of the school, in consultation with the Governing Body is responsible for the internal organisation, management and discipline of the school. The Governors meet at least once per term and have a range of responsibilities for the school.

Members of the Governing Body:

Local Authority	Miss J Bi
Local Authority	Mrs M Turner
Staff Governor	Miss R King
Parent Governor	Miss S Hodge
Community Governor	Mrs S Rashid
Community Governor	Mrs C Newson
Parent Governor	Mrs N Sarfraz
Parent Governor	Mr R Hussain
Clerk to the Governors	Mrs P Welch
Head teacher	Mrs S Pearson



HOLIDAY LIST

SEPTEMBER 2009 - JULY 2010

AUTUMN TERM - School opens on Thursday 3rd September 2009

HALF TERM - School closes on 23rd October
School re-opens on Monday 2nd November

School closes on Friday 18th December

SPRING TERM - School opens Monday 4th January 2010

HALF TERM - School closes Friday 12th February
School re-opens Monday 22nd February

School closes Thursday 1st April

SUMMER TERM - School opens Monday 19th April

May Day

Bank Holiday - School closes on Monday 3rd May
School re-opens on Tuesday 4th May

HALF TERM - School closes Friday 28th May
School re-opens Monday 7th June

School closes Friday 23rd July



STAFF TRAINING DAYS -



INGS COMMUNITY PRIMARY AND NURSERY SCHOOL AGREEMENT

1. The Parent

I will:

- see that my child goes to School regularly and on time
- ensure that my child is fit, alert and ready to learn each day
- inform the School when my child is ill or has an unavoidable medical appointment during the school day
- let the School know about any concerns or problems that might affect my child's work or behaviour
- have responsibility for the safety of my child between home and School
- support the School's policies and guidelines for behaviour and read all letters and reports which are sent home
- support my child in homework and other opportunities for home learning
- attend parent's evenings and discussions about my child's progress
- get to know about my child's life at the School and the way learning takes place
- support the School in fund-raising activities to improve the facilities at the school
- make sure my child looks after School property both in and out of School.
- ensure that my child has all necessary equipment as appropriate, e.g. P.E. kit
- support the school's policy on equal opportunities and racism

Signed..... (Parent/Guardian)

2. The School

We will:

- contact Parents if there is a problem with attendance, punctuality or equipment
- let Parents know about any concerns or problems that affect their child's work or behaviour
- inform Parents about special educational needs before advice is sought elsewhere
- send home regular assessments and an annual Report
- set and mark homework where appropriate
- inform Parents about changes that take place in the National Curriculum
- arrange Parent's Evenings during which progress will be discussed
- make available all policy documents which affect the education of pupils
- keep Parents informed about school activities through regular letters home, Newsletters and notices about special events
- listen to your concerns as a Parent
- ensure that every child has equal opportunity for learning and personal development

Signed..... (Head teacher)

Child's Name.....

Ings Community Primary School School Results

These tables show the percentage of eligible Y6 children achieving each level in the school in 2009

Teacher Assessment	Percentage at each level								
	W	1	2	3	4	5	6	pupils disapplied*	pupils absent
Speaking and Listening									
Reading									
Writing									
English									
Mathematics									
Science									

Tests	Percentage at each level							pupils not entered#	pupils absent
	Below level 3*	3	4	5					
Reading									
Writing									
English									
Mathematics									
Science									

National Results

These tables show the percentage of Y6 children achieving each level nationally in 2007

Teacher Assessment	Percentage at each level								
	W	1	2	3	4	5	6	pupils disapplied*	pupils absent
English									
Mathematics									
Science									

Tests	Percentage at each level							pupils not entered*	pupils absent
	Below level 3*	3	4	5					
Reading									
Writing									
English									
Mathematics									
Science									

W represents children who are working towards level 1, but have not yet achieved the standards needed for level 1.

represents children who are not entered for the test because they were working below level 3 in English, mathematics or science; children awarded a compensatory level from the tests; and children entered for but not achieving a level from the tests

* children working at the levels of the tests, but unable to access them, formerly referred to as disapplied